



Minnesota Parents Alliance
RECLAIMING OUR SCHOOLS

(DATE)

Dear (TEACHER NAME),

My (son/daughter) (STUDENT NAME) is looking forward to being your class this year. Thank you for all the time and effort you put into providing all of your students the instruction and environment they need to soar. I wanted to introduce myself and provide my contact information. I recognize that the parent-teacher relationship is the most critical component to student success and I want you to know that I am looking forward to partnering with you to make sure that (STUDENT NAME) has the support he needs to reach (his/her) full potential this year.

As you are probably aware, there have recently been concerns in the parent community about activism in education and a trend toward requiring teachers to include what some parents find to be controversial or divisive content in the classroom. I do not fully understand what the district requires of you, but I am of the belief that teachers have enough on their plate and would prefer that controversial topics are addressed in our home rather than at school. If any of the following concepts are going to be introduced in curriculum or discussed in class, I ask that you notify me **prior** to presenting it so that our family can make the best decision about (STUDENT NAME)'s participation.

- racial identity, racism and equity-based practices or approaches
- sexual preferences or behaviors
- gender identity other than biological male/female, including pronoun usage
- political commentary
- teaching history using editorialized viewpoints (vs. fact-based curriculum)
- displaying symbols/flags/signage other than the American flag that conveys advocacy, ideology or political support

I am also interested in learning more about what social emotional learning curriculum and content will be used in the classroom this year. I understand this is also a controversial area of instruction and there are a wide variety of programs that are being used. I want to avoid a situation where there is a misunderstanding about the goals of the social emotional learning program and how the content is being presented. I also want to ensure that I am included in any communications between you and (STUDENT NAME), particularly that involve (his/her) physical or mental health.

I hope that setting these expectations and boundaries at the start of the year is helpful to you and that you will always reach out to me with any thoughts, questions or concerns and let me know how I can support you in being (STUDENT NAME)'s teacher this year. I am looking forward to working together and would love to know about any opportunities to participate as a volunteer or visitor.

Thank you for all you do and for your dedication and commitment to equipping our children with the skills and confidence they need to reach their full potential. You have such an important job and you have my respect and support.

In partnership,

(YOUR NAME)

(YOUR PHONE NUMBER)

(YOUR EMAIL)